



Activity 3: Reflection task

Aims

Encourage learners to reflect on their performance on the Listening paper in a way that helps them understand how to improve and to build learner autonomy.

Level

Adaptable from A2 to C2.

Step 1

Give learners a copy of the audio script from the Listening paper with their marked answer paper. Give learners time to work with the audio script to find the correct answers to questions they got wrong and circle or mark these.

Step 2

Discuss and elicit reasons from the class about why they might get an answer wrong in the listening test and write their ideas on the board. Here are some common reasons which you can add to their suggestions:

- Pronunciation / accent of speaker
- Unknown words
- Wrote first thing I heard
- Too fast
- Got distracted.

Step 3

Play the audio again and ask learners to read the audio script as they listen. Learners compare the correct answers with the choices they made in the test. Ask them to think about and write down why they got the answers wrong in the test.

Learners work in pairs and discuss the questions they got wrong and the different problems they had.

Feedback: this is a good opportunity to remind learners about features of pronunciation, such as connected speech, if this caused a problem.

Learners can record unknown words in their vocabulary notebooks and review Listening exam strategies, for example:

- underline key words in the question
- predict the type of answer
- write an answer even when you aren't sure, no answer is a wrong answer
- don't always write the first thing you hear.

If your learners have books with past papers and are doing practice tests at home, encourage them to follow these steps after they complete a Listening paper. It is a great way for them to learn from each test they do.